

I AM Data File Descriptions

Student First Name	Student's legal first name	
Student Last Name	Student's legal last name	
STN	Student's 9-digit state student identification number	
Student DOB	Student's date of birth	
Gender	Student's gender	F, M
Ethnicity	Student's ethnicity	American Indian/Alaska Native Black/African American Asian Hispanic White Multiracial/Two or More Races Native Hawaiian/Other Pacific Islander
Special Education Status	Student's special education status	Y, N
Identified English Learner Status	Student's English learner status	Y, N
Section 504 Status	Student's Section 504 Status	Y, N
Enrolled Grade	Student's enrolled grade	03, 04, 05, 06, 07, 08, 09, 10, 11, 12
Enrolled School	Student's enrolled school name	
Enrolled School ID	Student's enrolled school identification number	
Enrolled Corporation	Student's enrolled corporation name	
Enrolled Corporation ID	Student's enrolled corporation identification number	
English/Language Arts Scale Score	Student's ELA scale score	Numeric, Invalidated, N/A, NMC

English/Language Arts Proficiency Level	Student's proficiency level for ELA	1, 2, or 3, Invalidated, N/A, NMC
Key Ideas and Textual Support/Vocabulary Percent Correct	Student's Percent Correct for Key Ideas and Textual Support/Vocabulary	Numeric, Invalidated, N/A, NMC
Reading Foundations Percent Correct	Student's Percent Correct for Reading Foundations	Numeric, Invalidated, N/A, NMC
Structural Elements and Organization/Connection of Ideas/Media Literacy Percent Correct	Student's Percent Correct for Structural Elements and Organization/Connection of Ideas/Media Literacy	Numeric, Invalidated, N/A, NMC
Writing Percent Correct	Student's Percent Correct for Writing	1, 2, or 3, Invalidated, N/A, NMC
Mathematics Scale Score	Student's Mathematics scale score	Numeric, Invalidated, N/A, NMC
Mathematics Proficiency Level	Student's achievement level for Mathematics	1, 2, or 3, Invalidated, N/A, NMC
Algebraic Thinking and Data Analysis Percent Correct	Student's Percent Correct for Algebraic Thinking and Data Analysis	Numeric, Invalidated, N/A, NMC
Algebra and Functions Percent Correct	Student's Percent Correct for Algebra and Functions	Numeric, Invalidated, N/A, NMC
Computation Percent Correct	Student's Percent Correct for Computation	Numeric, Invalidated, N/A, NMC

Equations and Inequalities (Linear and Systems) Percent Correct	Student's Percent Correct for Equations and Inequalities (Linear and Systems)	Numeric, Invalidated, N/A, NMC
Functions (Linear and Non-linear) Percent Correct	Student's Percent Correct for Functions (Linear and Non-linear)	Numeric, Invalidated, N/A, NMC
Data Analysis, Statistics, and Probability Percent Correct	Student's Percent Correct for Data Analysis, Statistics, and Probability	Numeric, Invalidated, N/A, NMC
Number Sense and Data Analysis Percent Correct	Student's Percent Correct for Number Sense and Data Analysis	
Geometry and Measurement Percent Correct	Student's Percent Correct for Geometry and Measurement	Numeric, Invalidated, N/A, NMC
Number Sense Percent Correct	Student's Percent Correct for Number Sense	Numeric, Invalidated, N/A, NMC
Science Scale Score	Student's Science scale score	Numeric, Invalidated, N/A, NMC
Science Proficiency Level	Student's proficiency level for Science	1, 2, or 3, Invalidated, N/A, NMC
Analyzing, Interpreting, and Computational Thinking Percent Correct	Student's Percent Correct for Analyzing, Interpreting, and Computational Thinking	Numeric, Invalidated, N/A, NMC
Explaining Solutions, Reasoning, and Communicating Percent Correct	Student's Percent Correct for Explaining Solutions, Reasoning, and Communicating	Numeric, Invalidated, N/A, NMC
Investigating Percent Correct	Student's Percent Correct for Investigating	Numeric, Invalidated, N/A, NMC

Questioning and Modeling Percent Correct	Student's Percent Correct for Questioning and Modeling	Numeric, Invalidated, N/A, NMC
Analyzing Data and Mathematical Thinking Percent Correct	Student's Percent Correct for Analyzing Data and Mathematical Thinking	Numeric, Invalidated, N/A, NMC
Communicating Explanations and Evaluating Claims Using Evidence Percent Correct	Student's Percent Correct for Communicating Explanations and Evaluating Claims Using Evidence	Numeric, Invalidated, N/A, NMC
Developing and Using Modeling to Describe Structure and Function Percent Correct	Student's Percent Correct for Developing and Using Modeling to Describe Structure and Function	Numeric, Invalidated, N/A, NMC
Social Studies Scale Score	Student's Social Studies scale score	Numeric, Invalidated, N/A, NMC
Social Studies Proficiency Level	Student's proficiency level for Social Studies	1, 2, or 3, Invalidated, N/A, NMC
Civics and Government/History Percent Correct	Student's Percent Correct for Civics and Government/History	Numeric, Invalidated, N/A, NMC
Economics Percent Correct	Student's Percent Correct for Economics	Numeric, Invalidated, N/A, NMC
Geography Percent Correct	Student's Percent Correct for Geography	Numeric, Invalidated, N/A, NMC