

# Indiana's Alternate Measure I AM Assessment Results

## Dear Parent/Guardian,

This report provides information about your child's performance on Indiana's Alternate Measure (I AM). I AM is an accountability assessment for students with significant cognitive disabilities to measure student proficiency and growth in English/Language Arts, Mathematics, Science, and Social Studies, according to Indiana's Alternate Academic Standards or Content Connectors.

Please read this report closely and discuss the results with your child and his/her teacher. Thank you for supporting your child's education.



Dr. Jennifer McCormick  
State Superintendent of Public Instruction

## INFORMATION ON INDIANA'S I AM ASSESSMENT

I AM is a stage-adaptive assessment administered in segments. In a stage-adaptive assessment, a student's answers help determine the next group of items received, building the assessment in stages. In Segment 1, all students take the same assessment form across a range of complexities. Performance on this first set of items will determine the next set of items received during the second segment. Each tiered form contains a mixture of items from adjacent levels. Performance on items from both segments is combined for the final summative scale scores. The overall scale scores for Indiana students align with the three proficiency levels (Below Proficiency, Approaching Proficiency, and At Proficiency).

## UNDERSTANDING THE I AM ASSESSMENT

### Individual Student Report

How did my student perform on the test?  
Test: I AM English/Language Arts Grade 5  
Year: Spring 2019  
Name: Demo, Student A.

Basic test information

**Scale Score:** Represents your child's overall numerical score placed on a scale rather than just using percent correct or a raw score.

**Proficiency Level:** Indicates which proficiency level your child is placed into based on the overall scale scores.

Overall Performance on the I AM English/Language Arts Grade 5 Test: Demo, Student A., Spring 2019			
Name	STN	Scale Score	Proficiency Level
Demo, Student A.	999999001	396	At Proficiency

We encourage you to review these results with your child and his/her teacher. If you have questions about the contents of this report, contact your local school or corporation.

Things to consider with your child's teacher:

- ▶ What are strengths?
- ▶ What are areas of growth?
- ▶ What strategies can we use to support growth?
- ▶ What instructional materials do you recommend for my child?

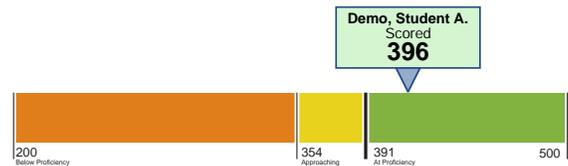
Based on your child's I AM scale score, he/she is placed into one of three proficiency levels: Below Proficiency, Approaching Proficiency, or At Proficiency. **Students performing At Proficiency are on track for post-secondary education or competitive integrated employment.**

Your child's test score can vary if the test is taken several times. His/her knowledge and skills likely fall within a score range and not just at a precise number. Scores are an estimation of your child's ability.

The reporting category performance table shows your child's performance across domains within a content area.

Your child's reporting category performance may be described in terms of percentage of total points earned for each domain, or percent correct, found by dividing the number of items scored as correct by the total number of items within the reporting category.

Scale Score and Performance on the I AM English/Language Arts Grade 5 Test: Demo, Student A., Spring 2019



Percent Proficient on the I AM English/Language Arts Grade 5 Test: Demo School 9991 and Comparison Groups, Spring 2019

Name	Percent Proficient
Indiana	48
Demo Corporation 9999 (9999)	65
Demo School 9991 (9999_9991)	72

This table shows the percentage of students who are performing at proficiency on the assessment at the school, corporation, and state levels.

Performance on the I AM English/Language Arts Grade 5 Test, by Reporting Category: Demo, Student A., Spring 2019

Reporting Category	Percent Correct	Reporting Category Description
Key Ideas and Textual Support/ Vocabulary	96	Students who are at proficiency can support inferences about literature and nonfiction using text evidence; identify themes and how characters respond to challenges; explain relationships between ideas or events; and determine the meaning of figurative language.
Structural Elements of Organization/ Connection of Ideas/Media Literacy	80	Students who are at proficiency can review claims and evaluate their support; identify the role of media in shaping opinion; explain how chapters or scenes fit together in a text's structure; and compare and contrast the structure of texts of similar topics.
Writing	82	Students who are at proficiency can recognize characteristics of persuasive, informative, and narrative writing; take a position or introduce a topic; arrange ideas logically; support ideas with facts and examples; and use grade-appropriate conventions.

## ADDITIONAL RESOURCES

- To understand more about your child's proficiency level, go to [www.doe.in.gov/assessment/i-am-families](http://www.doe.in.gov/assessment/i-am-families)
- To practice questions similar to what your child has seen on I AM, go to [www.doe.in.gov/assessment/i-am-sample-items-and-scoring](http://www.doe.in.gov/assessment/i-am-sample-items-and-scoring)

For more information about this assessment, go to [www.doe.in.gov/assessment/iam](http://www.doe.in.gov/assessment/iam)